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Perhaps, neglect some other pieces of equipment for this great American game. It seems essential to the real growth of boyhood. Where the space will permit, have an indoor baseball court for the girls out of doors. Let them play with an indoor ball and bat.

5. A basketball court is an essential piece of equipment in season. It is a splendid game for high school students. Where the boys and girls have separate play areas provide a court of each group.

6. Volleyball is one of the finest games known. It is new to most high school groups but when once learned it proves most popular. If possible, provide two courts, one for the boys and one for the girls.

7. The area for the boys should have a number of horizontal bars scattered about. These pieces of equipment give much freedom to the individual for proper exercise.

8. Provide a number of swings for the girls. Be sure that they understand how to use them and use them properly. They have splendid possibilities for good.

9. A jumping track and pit is a fine piece of equipment both for boys and girls. Here running high and broad, standing high and broad jumping is performed. Great interest may be obtained in jumping. Keep records of all jumps and use them in advancement from month to month.

10. Have two or more quoits sets. A place given to quoits will be found to be a good investment. All students enjoy throwing horse-shoes and with a good quoit set much interest will be added.

11. The baseball field may be used for football in season.

12. Other pieces that may be added from time to time are: teeter boards, giant strides, slides, croquet sets and where a large area is available—tennis courts. Do not take up a limited space with tennis courts. Remember that while tennis is a most excellent game, only four may play at one time and in a high school numbers must be considered. Let the tennis courts be placed about in the community.

All the material that has been listed is not costly. The greatest expense is in the purchase of balls and nets. The entire equipment may be obtained at a minimum cost and through proper interest the money may be easily obtained.

Funds for the equipment may be obtained in numbers of ways. The school board should furnish the standard equipment just as they furnish desks, chairs, tables and the like. By plays, socials, box suppers and many other attractive ways funds may be raised to

supplement what the school board gives or to obtain added and better equipment or more equipment.

Use thought and care in placing equipment. Avoid placing ball-games in dangerous positions. Utilize the space to best advantage. Do not forget the position of the sun.

Place benches about for the use of players in rest periods. These benches may be home made and with a little paint may be made attractive and help the general appearance of the play area.

Endeavor to have every student playing. The games that permit large numbers to take part are best.

Attempt some kind of daily calisthenics. Do not make it too strenuous but rather have it light and graceful in movement. Give exercises especially designed to develop coordination of the group.

Do not attempt to organize competitive teams in baseball, basketball and other games of that type where there is no one to properly coach and train the teams. There is no good to be obtained should the attempt be poorly made.

From time to time have athletic tests, field days, recreation hours, and exhibition drills. They add interest, not only to the play movement but to the general school spirit.

Have a medicine chest as a part of the playground equipment. Let it contain such things as iodine, witch-hazel, bandages, absorbent cotton, and other medicine for first aid. Study first aid.

Develop a true sportsmanship spirit. Teach players how to accept victory and defeat. Stress fairness in play, physical development, moral tone and best of all—a highly developed personality in full harmony with fellow players.

### WHAT STUDIES ARE PRACTICAL?

And there is where we stand today. The elimination of Greek from the college curriculum blurred the high light, the supreme distinction of scholarship. The elimination of Latin as an essential study leaves us without any educational standard save a correct knowledge of English, a partial knowledge of modern languages, and some acquaintance, never clearly defined, with precise academic studies. The scientist discards many of these studies as not being germane to his subject. The professional student deals with them as charily as possible. The future financier fears to embarrass his mind with things he does not need to know.—AGNES REPPLIER in *Atlantic Monthly* for April, 1922.